

Did You Know?

- ✦ 100% of Kansas State University Quick Start graduates are employed.
- ✦ 5,963,496 million students (ages 6-21) in the US are served under Individuals with Disabilities Education Act (2003.)
- ✦ Approximately 11% of the population ages 6 – 17 is identified as having a disability (Dept. of Education, 2002).
- ✦ In a typical classroom of 30 students there will be at least 3 students with disabilities.
- ✦ The shortage of special education teachers in the United States continues to increase every year.
- ✦ In the 2003-2004 school year, 358 special education positions in the state of Kansas were filled by people not prepared for their position.



For more information,
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Special Education: The QuickStart Program



Obtaining a
Provisional
Endorsement in
Special Education
while completing an
undergraduate
degree

WHO SHOULD BE INVOLVED?

Undergraduates in the College of Education with an area of concentration in Special Education. Classes begin sophomore or junior year.

WHY CONSIDER THE PROVISIONAL ENDORSEMENT OPTION?

- * You're getting a "QuickStart" to a Master's degree!
- * Allows you to work as a special education teacher while finishing a Special Education endorsement for the State of Kansas.
- * Better preparation for including students with special needs in your general education classroom
- * A special education background increases your opportunities of getting a job!

WHY IS SPECIAL EDUCATION SO IMPORTANT?

- * Special education is instruction specially designed to meet the unique needs of a child whose disability affects his or her educational performance or ability to learn in a regular classroom. (SERCF, 2005)
- * Special education teachers are trained to use specialized teaching methods and programs to meet specific learning needs of students with disabilities

YOU HAVE TWO OPTIONS:

1. **Provisional Endorsement Option:**
Students who want to teach special education follow this plan, completing the required special education coursework and dual student teaching with a Practicum Colloquium (during the final semester with student teaching). Individuals completing this option will be eligible for provisional endorsement in adaptive special education *after* accepting a special education teaching position.

WHAT CLASSES DO I TAKE?

Prerequisite:

EDSP 324 (F, S, Su)

Exceptional Child in the Regular Classroom

Classes leading to provisional endorsement in special education:

EDSP 710 (F, S, Su)

Education of Exceptional Individuals

EDSP 723 (F, S)

Characteristics of Cognitive Disabilities

EDSP 728 (F, Su)

Characteristics of Emotional/Behavior Disorders

EDSP 742 (F, S, Su)

Interventions: Emotional and Behavior Disorders

EDSP 743 (F, S, Su)

Intervention: Academic Disabilities

*Each class listed in this brochure is a 3 hour class

2. **Elementary Education with a concentration in Special Education Option:**

Students who want a stronger background but are not seeking special education endorsement follow this plan, taking 15 hours of special education coursework from the courses for provisional endorsement option (see option 1 courses- 710, 723, 728, 742, 743) and/or the following:

Prerequisite:

EDSP 324 (F, S, Su)

Exceptional Child in the Regular Classroom

Any of the following classes may substitute for courses leading to a concentration in special education:

EDSP 777 (F, S)

Behavior Management of Special Education

EDSP 778 (F)

Technology for Special Education

EDCEP 715 (F, Su)

Principles of Assessment

Students choosing this option will not complete the Practicum Colloquium and will not be eligible for provisional endorsement.



*Informational meetings will be held once each semester