

Ed.D. ADMISSION STANDARDS

Department of Educational Leadership Educational Leadership/Administration Emphasis

Applicants to the doctoral program in educational leadership will be considered based on a set of uniform criteria. Applicants' files will be reviewed on the basis of the following items, and final admission will be determined based on a combination of data results and a personal interview with the faculty. In general, applicants should expect to be evaluated as follows:

- 4 = Receives a 4 rating on most/all criteria (should definitely be admitted)
- 3 = Receives primarily 4 or 3 ratings on all criteria (should be admitted pending faculty interest or support)
- 2 = Receives one or more 2 ratings (admit if one or more criteria are at level 4 plus strong faculty support)
- 1 = Should not be admitted.

CANDIDATE'S NAME _____

DATE _____

MAT/GRE score _____

GPA _____

ADMISSION SCORESHEET

MAT/GRE (check one)

	GRE total on 2 areas	or	MAT
<input type="checkbox"/> 4	1000+		405+
<input type="checkbox"/> 3	950-999		404-396
<input type="checkbox"/> 2	900-949		395-380
<input type="checkbox"/> 1	850-899		Below 380

GPA (check one)

<input type="checkbox"/> 4	Above 3.6
<input type="checkbox"/> 3	3.0 to 3.6
<input type="checkbox"/> 2	2.75 to 2.99
<input type="checkbox"/> 1	Below 2.75

Criterion — Experience in administration or related leadership areas

<input type="checkbox"/> 4	Nominated for leadership program by district OR successfully served as an administrator or in formal leadership roles
<input type="checkbox"/> 3	Tenured as a teacher OR served in leadership roles as an employee of an agency
<input type="checkbox"/> 2	Certified to teach and 1-3 years experience OR 1-3 years experience in education related agency
<input type="checkbox"/> 1	No teaching experience, limited experience in education related agency

Criterion — Letters of reference which speak to time management, unique contributions, problem solving skills, contributions to the field

<input type="checkbox"/> 4	Letters reflect exemplary remarks/assessments of all 4 criteria
<input type="checkbox"/> 3	Letters reflect acceptable strengths in all 4 criteria (or a mix of exemplary and acceptable comments)
<input type="checkbox"/> 2	Letter reflect acceptable strengths on most criteria with mild concerns (or lack of specific evidence)
<input type="checkbox"/> 1	Letters do not contain sufficient support to determine acceptable strengths

Criterion — Ability to write, conceptualize (based on applicant's objectives statement using criteria of alignment with department mission, writing skills, research interests, ability to self reflect.)

<input type="checkbox"/> 4	All criteria addressed in an exemplary manner
<input type="checkbox"/> 3	All criteria addressed in an acceptable manner
<input type="checkbox"/> 2	Most criteria are addressed in an acceptable manner
<input type="checkbox"/> 1	Few criteria are addressed in an acceptable manner