

Student Learning Outcomes
M. S. in Curriculum & Instruction
Kansas State University

1. KNOWLEDGE (*PERSPECTIVES AND PREPARATION*)

a. Curriculum (*Foundations of Education -- Standard 1*)

Demonstrate knowledge of the foundations of curriculum, curriculum principles, and contemporary issues related to curriculum.

b. Research and Scholarship

Demonstrate knowledge of research methodology.

c. Area of Specialization (*Content and Pedagogy – Standards 5 & 6*)

Demonstrate knowledge of curriculum and instruction as related to the student's professional goals.

2. SKILLS (*PERSPECTIVES AND PREPARATION; LEARNING ENVIRONMENT; INSTRUCTION*)

a. Teaching and Learning (*LEARNING ENVIRONMENT – Standard 9, Disposition 3*)

Demonstrate the ability to create an environment for effective teaching and learning.

b. Critical Thinking (*INSTRUCTION -- Standard 10, Disposition 4*)

Demonstrate the ability to interpret information, think critically, analyze and solve problems, make complex decisions, and evaluate actions.

c. Communication (*INSTRUCTION – Standard 11*)

Demonstrate effective use of a variety of communication skills and modalities.

d. Diversity (*PERSPECTIVES AND PREPARATION – Students and Learning – Standards 3 & 4, Disposition 2*)

Demonstrate awareness, understanding, and skills necessary to adapt instruction based on the diversity of learners.

e. Technology (*PERSPECTIVES AND PREPARATION–Foundations of Education–Standard 2*)

Demonstrate the ability to use technology to promote student learning.

f. Instruction (*INSTRUCTION -- Standards 10 & 11, Dispositions 1 & 4*)

Apply curriculum and instruction expertise as related to the student's specialized professional goals.

3. ATTITUDES AND PROFESSIONAL CONDUCT (*PROFESSIONALISM*)

a. Personal and Professional Development (*Standard 12, Dispositions 5 & 7*)

Demonstrate a commitment to continued learning, growth, and scholarly activity.

b. Collaboration, Leadership, and Service (*Standard 12, Disposition 6*)

Demonstrate a commitment to work collaboratively with others in their professional role, provide leadership in interactions with peers, and contribute service to the profession.

c. Ethical and Caring Behavior (*Standard 13, Disposition 8*)

Recognize and address moral and ethical responsibilities within their profession and practice professional ethics.