

**Alignment Matrix** – For each stated student learning outcome, where does the student have the opportunity to learn the outcome and where is student achievement of the outcome is assessed?

| SLO/Required Courses/Experiences   | Pre-Professional<br>(EDSEC 200, EDSEC 230, EDSEC 310, EDSEC 405, FSHS 110) | Block 1<br>(EDCEP 315, EDSP 323, EDSEC 376) | Block 2<br>(EDSEC 455, EDSEC 477, EDSEC 500, EDSEC 520, EDCEP 525) | Block 3<br>(EDSEC 586) |
|--|--|---|--|------------------------|
| <b>Secondary Education Student Learning Outcomes</b>   |  |   |  |                        |
| <i>Instruction: Critical Thinking.</i> The educator understands and uses a variety of appropriate instructional strategies to encourage and develop various kinds of students’ learning including critical thinking, problem solving, and reading.   | X  | A   | A  | A                      |
| <i>Students and Learning: Diversity.</i> The educator demonstrates the ability to provide different approaches to learning and creates instructional opportunities that are equitable, based on developmental levels, and adapted to diverse learners, including those with exceptionalities.  | X  | A   | A  | A                      |
| <i>Professionalism: Reflection and Professional Integrity.</i> The educator is a reflective practitioner who continually evaluates the effects of his or her choices and actions on others (students, parents, and other professionals in the learning community), actively seeks opportunities to grow professionally, and participates in the school improvement process (Kansas Quality Performance Accreditation [QPA]). | X  | X   | A  | A                      |
|  |  |   |  |                        |
| <b>University Student Learning Outcomes</b>  |  |   |  |                        |
| Knowledge  | X  | X   | A  | A                      |
| Critical thinking  | X  | X   | X  | A                      |
| Communication  | A  | A   | A  | A                      |
| Diversity  | X  | A   | A  | A                      |
| Academic and professional integrity  | A  | A   | A  | A                      |

Place an “X” for courses or experiences in which students have the opportunity to learn the outcome.

Place an “A” for courses or experiences in which student performance is used for program level assessment of the outcome.