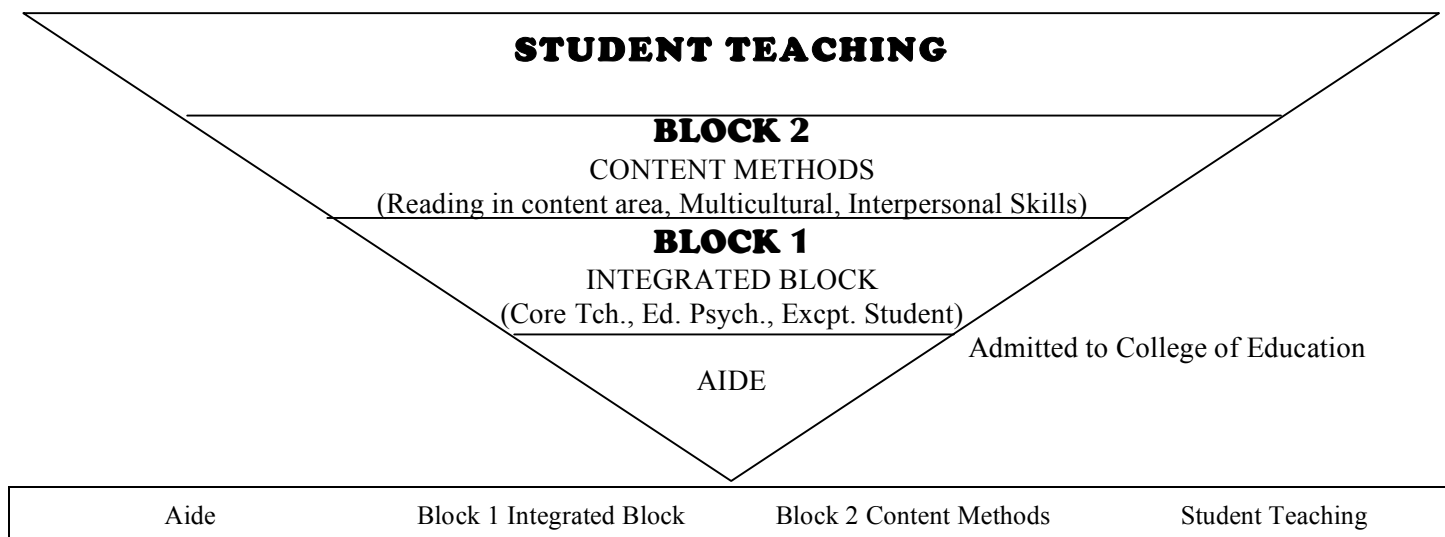


FOUR FIELD EXPERIENCES

Teacher candidates at Kansas State University have four field experiences beginning with teacher aiding, generally in the sophomore year, and ending with student teaching in the senior year. The following is a graphic of the secondary field experiences completed by all teacher candidates.

Secondary Education Field Experience Summary



Do I want to be a teacher?

12 weeks/3-4 hours
Once a week for 3 hours or
twice a week for 2 hour each

***What general skills
do I need to teach?***

Periodic, Short-term
A few team meetings
One time team presentation

***What skills do I need
to teach this subject?***

8-12 weeks/3-4 hours

***What does it mean
to be a teacher?***

16-weeks/entire day
Five days a week

RESPONSIBILITIES:

The Learning Environment

Creating an Environment of
Respect and Rapport
Establishing a Culture for
Learning
Managing Classroom Procedures
Managing Student Behavior
Organizing Physical Space

Perspectives and Preparation

Knowledge of Content and
Pedagogy
Knowledge of Students
Setting Instructional Outcomes
Knowledge of Resources
Designing Coherent Instruction
Designing Student Assessments

Instruction

Communicating with Students
Using Questioning and Discussion
Techniques
Engaging Students in Learning
Using Assessment in Instruction
Demonstrating Flexibility and
Responsiveness

Professionalism

Reflecting on Teaching
Maintaining Accurate Records
Communicating with Families
Participating in a Professional
Community
Growing and Developing
Professionally
Showing Professionalism

School-wide Observations
hall monitoring/office
/counselor/media center
6-12 Observation of Teachers
preparation tasks
small group monitoring
individual tutoring
Shadowing
Interviewing

Peer Teaching Requirement
Interdisciplinary Team develops
and teaches an integrated lesson in
the Middle School. Each team
member is responsible for
contributing to the lesson.

Individual Tutoring
Small Group Monitoring
Large Group Mini-Lesson(s)
Administrative Tasks
School-wide Issues
Co-teach with Cooperating
Teacher

Co-plan and Co-teach with
Cooperating Teacher
Building Seminars with
Clinical Instructor
Building In-service
Administrative Tasks
Extra-curricular Duties
Parent/Teacher Conferences

Begin Portfolio

Revise Portfolio

Refine Portfolio

Complete and Implement
Portfolio

ASSESSMENT:

Weekly Journal
Mid and Final Evaluation
Attendance Register
Task Inventory
Portfolio

Lesson Plans, Materials and
Assessments
Thematic Team Unit Plan
Reflection/Debrief
Portfolio

Performance Rubric(s)
Unit/Lesson Plans
Assessments
Reflection/Debrief
Portfolio

Observation & Feedback
Mid and Final Evaluation
Reflection/Debrief
Portfolio