

Enhancing Science Instruction for ALL Learners  
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Tech Support

Email Instructor

Science Teacher Collaborations < Tools < Organizer

k-stateonline

CONTENT  
COLLABORATION



KSU LIBRARIES

## Science Teacher Collaborations

Welcome to the online discussion forum for future and present teachers of science at Kansas State University, Cameroun (Cameroon), and Saudi Arabia! This collaboration will enhance your science professional development by increasing your knowledge and understanding of science education internationally. Culture plays a critical role in the design, implementation, and evaluation of science teaching.

The goal of this project is to explore instructional strategies that promote an increase in science conceptual understanding and achievement among **ALL** students. This encompasses students of diversity. Diversity as defined by the National Council for Accreditation of Teacher Education (NCATE), one of the accrediting organizations for the Professional Education Unit at Kansas State University, is defined as "*Differences among groups of people and individuals based on ethnicity, race, socioeconomic status, gender, exceptionalities, language, religion, sexual orientation, and geographical area.*" The mission of the College of Education is to prepare educators who are knowledgeable, ethical, and caring decision makers. Welcome again to this collaboration!!

EDEL 470 Elementary Science Methods  
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